

2025-2026		
Term	Unit Title	Key Focus
Autumn	My Local Area (My Place, My Patch)	Local environment study, fieldwork, maps, human & physical features
Spring	Weather and Seasons (Whatever the Weather!)	Seasonal changes, weather symbols, clothing, effects on environment
Summer	Where in the World? (Zoom Across the Globe)	Continents and oceans, world geography, country comparison

2026-2027		
Term	Unit Title	Key Focus
Autumn	Let’s Go to the Seaside (Oh I Do Like to be Beside the Seaside!)	Coastal features, human/physical geography, UK vs. contrasting seaside abroad
Spring	Hot and Cold Places (From Ice to Sunshine)	Polar vs equator climates, global continents, weather, animal habitats
Summer	Our Wonderful World (A Planet Full of Places)	Continents, oceans, globes, world maps, major landmarks

2027-2028		
Term	Unit Title	Key Focus
Autumn	Our Country: The UK (Kingdoms, Castles & Coastlines)	4 countries of the UK, capital cities, flags, landmarks
Spring	Village, Town or City? (Busy Streets & Quiet Fields)	Rural/urban comparison, housing, services, transport
Summer	Far Away Friends: The UK and Australia	Non-European country study comparison with UK

Justifications

- Every NC objective is covered **at least once, usually twice**, across the three years, ensuring no gaps.
- Children revisit **big ideas** (like location, comparison, and environment) at increasing depth, supporting mastery over time.
- Mixed-age teaching becomes an advantage—older pupils act as role models while younger ones revisit key ideas over multiple years.

This curriculum guarantees that every statutory requirement from the EYFS and Key Stage 1 geography curriculum is taught. It is structured to revisit key concepts like location, human and physical features, and place comparison over a three-year cycle, which deepens children's understanding while avoiding repetition. It is designed specifically to work in mixed-age classrooms, supporting progression while encouraging collaborative learning.

Geography Objective	Year A	Year B	Year C
EYFS: Understand the effect of changing seasons	Weather and Seasons	Enhancement Unit	Enhancement Unit
EYFS: Describe their immediate environment	My Local Area	Enhancement Unit	Enhancement Unit
EYFS: Know similarities/differences between places	Enhancement Unit	Hot and Cold Places, Seaside	Far Away Friends
KS1: Name and locate 4 countries and capitals of the UK	Our Country: The UK	Weave through - QQ/ Songs	Weave through - QQ/ Songs
KS1: Name and locate surrounding seas of the UK	Our Country: The UK, Seaside	Weave through - QQ	Weave through - QQ
KS1: Name and locate continents and oceans	Yr1/2 need to weave this in to ensure Year 2s have met these objectives	Our Wonderful World, Hot and Cold Places	Where in the World? Far Away Friends
KS1: Understand similarities/differences – UK vs non-European	Adapt EYFS enhancement unit.	Seaside, Hot and Cold Places	Far Away Friends
KS1: Identify seasonal and daily weather patterns in the UK	Weather and Seasons	Revisited in Science	Revisited in Science
KS1: Identify the equator, N/S Poles in relation to weather		Hot and Cold Places	Covered in-depth throughout KS2
KS1: Use basic geographical vocab (physical)	My Local Area, Weather, Seaside	Hot/Cold, Wonderful World	Village/City, Far Away Friends
KS1: Use basic geographical vocab (human)	My Local Area, Seaside	Wonderful World	Village/City, Far Away Friends
KS1: Use maps, globes, atlases	Our Country, Local Area	Hot/Cold, Wonderful World	Where in the World?, Far Away Friends
KS1: Use aerial photos and plans	My Local Area		Village/City
KS1: Devise simple maps with symbols/key	My Local Area		Village/City
KS1: Use compass directions and locational language	My Local Area, UK		Where in the World?

EYFS Enhancement Units - Year A

Term	Unit	Enhancement Ideas
Autumn	My Local Area Focused EYFS ELGs: • Immediate environment • Basic mapping • Local features	Local walks (school grounds, park, road safety walk) Simple map-making: “My journey to school” Junk-model buildings (homes, shops, school) Role play: post office, bus station, high street Storybooks: “<i>We’re Going on a Bear Hunt</i>”, “<i>Rosie’s Walk</i>”
Spring	Weather and Seasons Focused EYFS ELGs: • Understanding weather and seasonal change • Observing natural world	Daily weather chart with symbols Seasonal walks: look at trees, puddles, clothing Sensory trays: snow (ice), rain (water beads), sunshine (yellow materials) Sorting clothes by weather Storybooks: “<i>Whatever the Weather</i>”, “<i>Maisy’s Wonderful Weather Book</i>”
Summer	Our Country - The U.K. Focused EYFS ELGs: • Describing a wider environment • Exposure to national symbols and places	Introduce flags, landmarks (Big Ben, castles, etc.) UK map puzzle and play mat Simple “postcard from London” role play Art: Scottish tartan, Welsh dragon, Irish shamrocks Storybooks: “<i>Katie in London</i>”, “<i>Come to England</i>” (Welcome to Our World series)

EYFS Enhancement Units - Year B

Term	Unit	Enhancement Ideas
Autumn	Let's Go To the Seaside Focused EYFS ELGs: - Contrasting environments - Physical features (beach, sea) - Human use (holidays, travel)	Seaside role play (ice cream shop, bucket & spade) Small world beach (sand, water, shells) Compare beach and town: photos, sensory trays Build sandcastles; talk about tide, waves Storybooks: <i>"The Lighthouse Keeper's Lunch"</i> , <i>"Lucy and Tom at the Seaside"</i>
Spring	Hot and Cold Places Focused EYFS ELGs: - Contrasting environments and animals - Temperature, climate, weather	Arctic tuff tray: ice, snow animals, white cloths Safari tuff tray: sand, jungle animals, sun Dress the teddy: warm/cold clothes Storybooks: <i>"Lost and Found"</i> , <i>"Handa's Surprise"</i> , <i>"Polar Bear, Polar Bear..."</i> Play with globes: show hot/cold zones
Summer	Our Wonderful World Focused EYFS ELGs: - Global awareness - Respecting other cultures and environments	"All about me" and "Where I come from" circle times Children's flags from different countries World dance/music week: try styles from various countries Taste the world: fruit from different places Storybooks: <i>"Children Just Like Me"</i> , <i>"We All Went on Safari"</i>

EYFS Enhancement Units - Year C

Term	Unit	Enhancement Ideas
Autumn	Where in the World? Focused EYFS ELGs: - Awareness of the wider world - Simple geography tools	World map play: sticker maps, magnetic continents Explore children's heritage and home languages Role play: airport or travel agency "Where is Barnaby Bear today?" photo challenge Storybooks: <i>"Me on the Map"</i> , <i>"This is How We Do It"</i>
Spring	Village, Town or City? Focused EYFS ELGs: - Recognising similarities/differences in places - Community awareness	Compare village (tractor, farm) and city (buses, tall buildings) with photos and models Build both settings in blocks or small world Talk about where children live: draw their home Role play: farm shop, city café Storybooks: <i>"Topsy and Tim: Visit the Farm"</i> , <i>"A Bus Ride"</i>
Summer	Around the World with Barnaby Bear Focused EYFS ELGs: - Global similarities/differences - Cultures, language, homes, and food	Role play: Travel agent or airport; UK house vs Aussie beach shack; BBQ café Construction: Build Sydney Opera House, Tower Bridge, or Outback campsite Small world: UK countryside vs Australian bush; animal sorting; habitat trays Creative: Dot painting, coral reef collage, sunset silhouette art Sensory: Sand tray with shells and pebbles, ice tray with polar animals, eucalyptus scent station Storybooks: <i>"Koala Lou"</i> – Mem Fox <i>"Handa's Surprise"</i> (for comparison to rural life) – Eileen Browne, <i>"Me on the Map"</i> – Joan Sweeney, <i>"Wombat Goes Walkabout"</i> – Michael Morpurgo, <i>"This is Australia"</i> – Miroslav Sasek, <i>"Maisy Goes on Holiday"</i> – Lucy Cousin