

Music development plan summary: Woodborough Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	25.09.25
Date this summary will be reviewed	25.09.26
Name of the school music lead	
Name of school leadership team member with responsibility for music (if different)	Katie Scaplehorn
Name of local music hub	GSW Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Woodborough CE Primary School, our music curriculum is designed to inspire a lifelong love of music and enable every child to develop as a confident performer, composer and listener. In line with the National Plan for Music Education (2022), we believe that all children should have access to a high-quality music education that nurtures creativity, self-expression and musical understanding.

Our curriculum is carefully sequenced from the Early Years Foundation Stage to Year 6, ensuring that pupils progressively develop their knowledge of musical concepts, vocabulary and skills. Through singing, listening, composing, improvising and performing, children explore a diverse range of musical styles, genres and traditions. We use high-quality resources, including Charanga and BBC Ten Pieces, to support and enrich learning.

As part of our curriculum, all pupils have the opportunity to learn and perform on a range of instruments, including boomwhackers, pBuzz, glockenspiels and recorders. These experiences enable children to develop technical proficiency, musical fluency and an understanding of how music is created and performed.

Performance is a central feature of music at Woodborough. Children regularly share their musical learning through class assemblies, collective worship and school events, and all pupils participate in Key Stage productions and performances throughout the year. These opportunities help to build confidence, resilience and a sense of achievement while fostering a strong sense of community.

As a Church of England school, music plays an important role in our collective worship and spiritual development. Through singing and shared musical experiences, pupils learn to appreciate the power of music to express emotion, celebrate diversity and bring people together. In line with our vision of "A love for learning, life and one another," we strive to ensure that every child experiences the joy of music and develops the confidence to participate fully in musical life both within and beyond school.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Woodborough CE Primary School, we are committed to providing a wide range of musical opportunities beyond the taught curriculum, enabling pupils to develop their interests, talents and enjoyment of music.

We work with specialist music teachers who provide individual and small-group instrumental tuition in drums, guitar, piano and violin. These lessons offer pupils the opportunity to develop their skills, build confidence and progress in their musical learning beyond the classroom.

Our school choir provides pupils with regular opportunities to develop their singing skills and perform as part of a group. Choir members participate in a variety of events throughout the year, helping to foster teamwork, commitment and a love of singing.

We also provide opportunities for pupils to take part in larger-scale musical events beyond school. These include participation in the Eisteddfod and Young Voices, allowing children to perform alongside other schools, experience high-quality musical events and develop a sense of pride and achievement through public performance.

Through our co-curricular music offer, we aim to ensure that all pupils have opportunities to engage with music in meaningful and enjoyable ways, supporting the vision of the National Plan for Music Education and enriching the wider life of the school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Woodborough CE Primary School, we believe that high-quality musical experiences are essential in broadening pupils' cultural understanding, inspiring creativity and developing a lifelong appreciation of music.

Throughout the year, pupils benefit from a range of live musical experiences both in and beyond school. These include visits to the theatre to experience pantomime performances, providing children with opportunities to engage with live music, singing and performance in a professional setting.

We work in partnership with external organisations to enrich our music provision. Pupils participate in the Thinking Music programme delivered in collaboration with Bristol University, enabling them to explore music in innovative and engaging ways. We also welcome visiting opera performers into school, giving children the opportunity to experience live classical music and interact with professional musicians.

In addition, pupils take part in singing events hosted by Dauntsey's School, where they perform alongside children from other schools and experience the excitement of large-scale collaborative music-making.

These musical experiences complement our curriculum and co-curricular provision by exposing pupils to a diverse range of musical genres, traditions and performance contexts. They help to raise aspirations, develop cultural capital and inspire children to engage with music both within and beyond their primary education.

In the future

This is about what the school is planning for subsequent years.

Looking ahead, we are committed to continuing to strengthen and refine our music provision to ensure it remains inclusive, ambitious and responsive to the needs of all learners.

A key priority is the ongoing adaptation of our curriculum to effectively support mixed-age classes. This will ensure clear progression in knowledge and skills, while

maintaining appropriate challenge and continuity for all pupils across year groups. Curriculum planning will continue to be carefully structured so that children experience a coherent and progressive musical journey, regardless of class organisation.

We also aim to further enhance and expand the range of musical experiences available to pupils. Building on our current provision, we will seek additional opportunities for live performance, workshops and partnerships with professional musicians and external organisations. This will help to deepen pupils' engagement with music, broaden their cultural experiences and further enrich their understanding of music in a variety of contexts.

Through these developments, we remain committed to ensuring that every child at Woodborough CE Primary School continues to experience a rich, high-quality music education that inspires creativity, confidence and a lifelong enjoyment of music.