



“Rooted and grounded in a love of God and a love of learning.” Ephesians 3.14 – 21

Spirituality at Woodborough CE Primary

We provide and plan for a wide range of opportunities for children to develop spiritually in all areas of the curriculum, including Collective Worship. We provide areas for quiet reflection in school and in the outdoor environment and give opportunities for prayer, including silence and stillness.

When planning for spiritual development we focus on 3 areas: Windows, Mirrors and Doors.

A) **WINDOWS: Encounter** - The Learning about life. We give children opportunities to become aware of the world in new ways, to wonder about life's 'Wows' (things that are amazing) and 'Ows' (things that bring us up short).

B) **MIRRORS: Reflection** - The learning from life. We provide children with time for REFLECTION. We give children opportunities to reflect on their experiences, to look inward & consider the big questions of life. In this they are learning from life by exploring their own insights and perspectives and those of others. Give emotional, physical and auditory space.

C) **DOORS: Transformation** - The learning to live by putting into action what they believe. We give children opportunities to respond to all of this; to do something creative as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to live by putting into action what they are coming to believe and value.

Subject	How do we encourage spirituality across the curriculum
Maths	- Identifying pattern and creating awe and wonder regarding infinity - Perseverance when faced with problems - Sense of achievement - Creating confident learners - Teaching children self-worth and encouraging them to take risks - Identifying maths concepts such as time and space
Literacy/ reading	- Understanding the world and others feelings through books and texts (invested in Inspiration People books and discover good news) - Developing compassion and understanding of others - Understanding emotions through written words - Having aspirations through inspiration in books and text - Visiting other worlds through books and text

	● Creating and idea of awe and wonder through literature ● Perseverance when writing/reading ● Sense of achievement ● Creating confident learners through developing reading and class discussions ● Teaching children self-worth and encouraging them to take risks
Science	● Asking questions about science, religion and the world ● Having an awe and wonder about the various scientific concepts ● Discovering space, the universe and beyond ● Creating links and questions between science and religion ● Perseverance
IT	● Awe and wonder of what can be found on the internet ● Joy and excitement of what can be developed and created ● Communication with others and how to take responsibility for themselves online
PE	● Working as a team ● Caring, encouraging and supporting others ● Participating in sports teams to achieve a bigger goal ● Understanding failure and disappointment as well as success and joy ● How the body works - the wonder of human life
RE	● Developing a sense of questioning the world around them ● Asking questions about faith and religion on a personal and wider level ● Use of music and art ● Understanding other cultures, opinions, values and points of views ● Understanding many celebrations and beliefs ● Developing an understanding of commitment and sacrifice
Creative Learning (DT, ART, Geography, History, Forest School, learning through play, music)	● Discovery ● Understanding the beauty in design and the world ● Personal achievement ● Perseverance ● Communication and working with others ● Problem solving ● Understanding how subjects such as art can have an emotional impact on the beholder and the artist as they are making the art (impact of the activity on the artist) ● Understanding the world and the way people treat each other in subjects such as history and geography ● Perseverance ● Resilience ● Achievement ● Self-exploration and an understanding of you as an individual ● Understanding other cultures, opinions, values and points of views ● Understanding of diversity ● Questioning the world and the environment ● Looking at war and peace ● Moments of love overcoming hate (e.g WW1 football game)

Worship	● Prayer ● Reflection ● Sharing collective worship ● Listening to stories ● Connecting together ● Sharing a multitude of emotions and feelings ● Empathy ● Awe and wonder ● Creating questions ● Encouraging self-exploration ● School values
Around the school	● Promoting self-responsibility for behaviour ● Caring for others inside school and on the playground ● Respect ● Kindness ● Thankfulness ● Manners ● Helpfulness ● Values and golden rules ● Beauty of nature ● Own community - village/ surroundings ● Neighbours and community relationships